



had a Revolution. The Army really broke Joshua. They discharged him the night before he was supposed to be sent to Germany & he came back to the Revolution a changed person. PTL! And he's still with us, helping "Change the World" through Love, now years later, & is a "Flaming Evangelist" reaching many souls for His Kingdom, more than we could have ever dreamed of! Hallelujah!

Chapter 14: "Thank You!" -- "You Are Changing The World!"
26. YOU WERE THE MOST REVOLUTIONARY ONE OF ALL: If it hadn't been for you there wouldn't have been a Revolution! You were just totally fearless--you only feared the Lord! You had to turn all of us on, because you were the one who really had the faith! I always followed behind you! Because I knew you were right. --(And I still do!)

27. HOW MANY FAMILIES WORK TOGETHER LIKE OURS DOES? Even the children of some of

the most famous evangelists don't follow in their parents' footsteps, but you raised us like God wanted you to!--You raised us to be revolutionary Christians & even our mistakes are part of our training. You always were faithful to teach us, your children, & you really poured your life into us. God bless you!--And thank you for all you have done for all of us, & for millions of people around the World to give them God's Love through His Word! --And to give us a New Way of Life, free from the System & its cares!--And the freedom to serve God as we choose in living & sharing & loving one another!

28. YOU ARE CHANGING THE WORLD with God's Word & His Love!--It's the Only Way! We're fighting with you until the end, 'till Jesus comes again & the New World will begin! Hallelujah!

Love, Your Father
Forever yours & His!



BIBLE STUDIES WITH DAD--Part 1--By Hosea David
--Chapter Five of "Our Family History"

(Excellent! PTL! GBY!)--I really had fun seeing myself as my children saw me! Hope you enjoy it too!--Love, --D.)

1. DAD ALWAYS GAVE HIS BIBLE STUDIES WITH US TOP PRIORITY OVER EVERYTHING ELSE. Many times, especially on weekends, it would begin in the morning right after breakfast & go through till dinner or past dinner non-stop. But on most occasions they would run at least two hours. In the churches he usually set a record for the longest meeting!

2. TO KEEP US ALL LISTENING AND PAYING ATTENTION, TUNED IN AND RECEIVING THE WORD FOR SUCH LONG PERIODS OF TIME was a difficult task especially with us children, & how Dad did this was a real art.

3. HIS METHOD OF DELIVERY & TEACHING WAS A REAL KEY in causing all of us children, students & adults that he ministered to to tune in & receive the Word. Now that the lessons are recorded in the MO Books everyone has available to them the lessons & the teachings & the doctrine equally. And these Words anointed by the Spirit when shared with others in Family Bible classes, Churches of Love, etc. can accomplish the same things that they did when delivered by Dad in person in the early days.

4. OF COURSE, NO ONE CAN DELIVER THESE MESSAGES & LESSONS IN EXACTLY THE SAME WAY WITH THE SAME FIRE AS DAD DID HIMSELF, and when I have been in some Family meetings, Churches of Love, etc. & have seen the MO Letters or the Bible prophecy lessons shared I have been somewhat disappointed at the uninspired delivery of these anointed Words.

5. WHEN THE LESSONS & LETTERS ARE JUST READ OVER IN A MONOTONE, HUM-

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DRUM WAY it doesn't stir people's attention, it doesn't stir up the children & cause them to sit up & take notice, it doesn't cause visitors to really tune in & understand.

6. "AND PLEASE, FOR GOD'S SAKE & HIS SHEEP'S SAKE, TRY TO GET SOMEONE TO READ THEM WHO LOVES THEM, studies them, knows the Spirit of them, & can really read them with all his heart, expression, & understanding, so the kids will catch the Spirit & meaning of every Letter! Thanks for listening! GBY!" (No.155:49-MO)

7. SO TO REMEMBER HOW DAD TAUGHT IN PERSON & SOME OF THE SPECIFIC METHODS & TECHNIQUES with which he used to deliver these inspired lessons, I thought would help many of you in your sharing these MO Letters & lessons with your families, friends, & Churches of Love.

8. DAD HAS A REAL GIFT OF TEACHING, IT'S ONE OF THE GIFTS OR OFFICES OF THE SPIRIT. (Ep.4:11; Ro. 12:4-8) He's called some to be teachers, & that is one of Dad's callings & his anointing. So in sharing with us in our own small family or preaching in churches to hundreds of people, Dad was always teaching like it was a school class. I believe it was these methods which he found to be so effective with his rowdy class of Junior High School students for two or three years that really helped him to practice what could be used to cause us children to pay attention in his classes & listen & learn, & also to cause church people who were dead & cold & used to sleeping through the sermons to listen to the Word in a new & inspiring way.

9. "THAT'S AT LEAST ONE THING ABOUT CHURCH, you don't have to

sit & listen to the preacher for an-hour-and-a-half usually.

"Usually you couldn't stand to listen to that drivel very long anyhow! Well, at least I allow you to participate & I'm like a teacher, I ask you questions & make you think. Lots of times I ask you questions which I know you can't answer, but I ask them just to make you hungry for the answer." (No.972:120.-MO)

10. IN HIS BIBLE STUDIES WITH US WHETHER IT WAS A CLASS OR DEVOTIONS HE ALWAYS EVOKED A RESPONSE & REQUIRED PARTICIPATION. He would rarely ever read a chapter to us by himself alone. He almost always had us each read a verse one by one around the circle or around the room, or he would have us read the chapter responsively, which meant that he would read one verse & that everyone else would read the next verse together, & then he would read one verse & we all would read the next verse together. And he used this method in reading over the Scriptures with us in our personal family & also in churches with many hundreds of people, much to their surprise as they were not used to being involved or participating in church meetings!

11. ANOTHER THING HE ALWAYS DID WAS TO ASK QUESTIONS, BOTH RHETORICAL QUESTIONS WHICH HE WOULD ASK & THEN ANSWER HIMSELF, and questions for which he would point out one of us or someone in the audience to answer, putting them on the spot. "It's what's called a rhetorical question, when you ask people a question you don't expect them to answer. But like waving a tidbit in front of you when you're hungry, doesn't that make you instantly eager for

the answer? (Family: Yes!) It's almost like plowing the furrow & then the nice open furrow is ready for the seed. And of course I always think about sex when I think about that. You have to do a little plowing first to get her ready, right? She opens up & then you plant your plow & it plants the seed, Saints!" (972:121.-MO)

12. FIRST HE WOULD MAKE A STATEMENT, TEACH SOMETHING FROM A BIBLE VERSE & THEN ASK A QUESTION about it to make sure that we got the point. So everyone who was in his classes even for the first time soon got the idea that they could be called on next to answer a question & that they would be put on the spot if they were not paying attention & had not listened to the answer. But he was always very considerate & didn't embarrass his students by singling out one individual for questions which he knew they probably didn't have the answers to & which hadn't already been brought out in the class, unless he was trying to prove a point by asking a lot of people the same question to show that no one knew the correct answer. He was careful not to discourage people.

13. ALSO WHEN HE ASKED US A QUESTION, PARTICULARLY IN OUR FAMILY BIBLE STUDIES HE DID NOT LIKE TO HAVE ANYONE ELSE ANSWER THE QUESTION OUT OF TURN, because he felt that this was stealing the opportunity from the person being asked the question to learn a lesson from having to answer the question, whether their answer was right or wrong. He felt that if they answered the question wrong & showed they weren't paying attention or they didn't understand, that it would help them to pay attention more & listen better, and it make you instantly eager for

the things they answered wrong & had to be corrected on were less-