

they served the Lord for many years before coming to Australia. (His wife is with the Lord now.)

He wakes up every morning around 3:00 a.m. to pray for everyone he can think of in the Family, including you, because he knows you're the tree the Family grew from. Often he sounds like he's quoting you word for word. He feels the Love

from the Family.

At the moment, he has a trial about dying, because he's close to it. He lives on a pension but I think he gives just about everything away. Yet he is one of the richest of disciples; his eyes are full of real wealth, and yet he receives not much.

Love, Paul;  
Yeelony, Australia

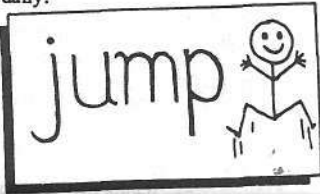
## Pre-School Teaching Tips!

by Morning Sun in Chile.

### READING: ACTION CARDS

You can make these simply using stiff paper. Write the word and draw a stick figure of the action. Introduce the words by showing them at least five times a day and simultaneously telling the child what it says.

Children love to pick out a word, read it and do the action. Or you can turn them all face down and let them pick one, read it and do the action. It's great fun for you, too! You can add new words daily.



Here's a list of some action words: smile, walk, run, jump, fly, wink, laugh, sneeze, stand, sit, fall, roll. This reading game is great for teaching foreign language vocabulary, too!

### READING & PRACTICAL LIFE - MY HOUSE

On stiff paper, draw a house about a meter high. Put it on the wall. Talk about the different rooms in the house, the different furniture, appliances and activities.

Look through magazines with the child and cut out pictures of household furniture or activities and put them in the appropriate rooms.

Make name cards of stiff paper and place in the appropriate rooms and under the pictures of furniture, etc. One suggestion is not to overdo it in one day. This activity can

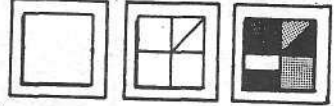


continue for days.

Each day the child can review and learn new words using these games: (1) Mix up the name cards and have the child put them under the right picture or in the right room. (2) Move some of the pictures and name cards into the wrong rooms and ask the child if he sees anything out of place. This can be quite humorous! (3) Put a variety of small household articles such as a toothbrush, spoon, napkin, soap, clothespin, etc. into a bag and let the child feel them and guess what each object is and what room it belongs in. (4) Let the child learn the written names of these objects and place the name cards next to the object.

### HAND COORDINATION: PUZZLE

Using square pieces of coloured paper, cut them in half, then in half again. Draw the same size square on stiff white paper. Ask the child to fit several of the cut-outs together to fit within the lines of the square. The children love to mix different colours and paste them down. A paintbrush is good for applying the paste.

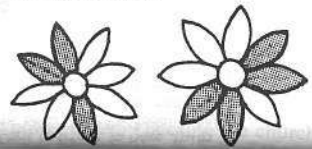


### STENCIL DESIGN

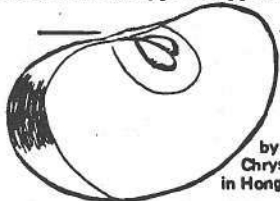
On stiff paper, cut out stencil designs of different shapes. Show the child how to colour inside the design using either crayons or a bit of a sponge dipped in paint thickened with detergent. He can repeat this until he's made a beautiful design!

### PETAL PASTING

On stiff paper, draw several flowers with large petals. Glue on one or two petals using coloured paper (gift wrapping paper is good), cut to fit the petal. Leave some petals unfilled and ask the child what is missing from the flowers. Show him how to paste the petals, giving him pre-cut petals, paste and paste brush.



If possible, visit an apple orchard with the children, or a fruit market. Look at all the types of apples.



With apples in season now in most of the world and many of the Family receiving them in abundance through provisioning, like we are here in Hong Kong, I wanted to share a few ideas on using apples. The recipes are quick and easy enough for the children to help!

### BASIC APPLESAUCE

Peel, core and slice as many apples as needed (they shrink when cooked) and cook over low heat with only a small amount of water until soft, about ten minutes.

When cool, put them through a blender, or mash with a fork or potato masher.

Let the child pick some good ones as you show him what to look for in choosing good fruit. Talk about how apples grow on trees. He can ask the grocer how much the apples cost and pay for them himself.

When you get home, take a good look at those apples. What is similar about all of them? What is different? Cut them in half. What is inside of each? Talk about all the different parts—the skin, stem, seeds. Show a genuine interest in God's creation and it will be absolutely fascinating to your child.

Draw an apple on stiff paper and colour each part a different colour—skin red, stem green, seeds brown and cut it out.—Morning Sun.

## APPLE RECIPES!

Add cinnamon and honey to taste. A little lemon juice is nice, too. Use applesauce as a topping for cereals or mix with yogurt. Add vanilla and sprinkle with toasted wheat germ or granola and/or nuts.

### APPLE CRISP

6 apples  
3/4 cup whole wheat flour  
3/4 cup brown sugar or honey  
1/2 teaspoon cinnamon  
1/2 cup butter or margarine  
Place sliced apples in a buttered baking dish. Mix flour, sugar or honey, cinnamon and butter until crumbly. Sprinkle evenly over the fruit and bake in moderate oven (350 degrees) for 30-45 minutes or until apples are tender.

### BAKED APPLES

Wash and core as many apples as

desired. From the core, cut a small portion to act as a plug for the bottom of the apple. Place apples in a baking dish.

Fill the hole with raw sugar, peanut butter & raisins, peanut butter & granola or peanut butter & wheat germ. Add a dab of honey on top. Bake until soft.

Variation: Leave the hole empty and when the apples are done, pour custard over the top.

### APPLE CUSTARD

2 apples  
2 eggs  
2 Tablespoons honey  
Preheat oven to moderate (350 degrees). Core the apples and cut into thin slices. Pour honey over them. Beat eggs and fold into apples. Bake in well-buttered baking dish for 30 minutes.

### APPLE/BANANA PUDDING

2 cups ripe bananas, mashed

4 cups applesauce  
2 Tablespoons peanut butter  
2 Tablespoons honey  
Stir all ingredients together until smooth and chill. Sprinkle with cinnamon or wheat germ before serving.

P.S. from Editor: Raw apples when grated are great in carrot or other salads and can be substituted for carrots in carrot cake!—And here's a suggestion from Family Care:

Raw grated apples are great "mixers" for introducing toddlers to raw salad vegetables! \*Grate equal parts of fresh carrot and fresh apple, mix with a little oil or cream and serve at once. \*Three-fourths grated apple and one-fourth grated beet is a good mixture. \*Mix well-mashed banana with finely grated apple and a little orange juice.

## Where are the 'Real Fathers'?

by Glory U., Copenhagen, Denmark

Dear Dad,

God bless you! I love you so much! The Lord showed me something beautiful today about our children! In the Letters "Mothers of God", "Real Love Never Fails", etc., etc., you talk about our mothers being the best FF's because they have natural children to take care of and therefore have more patience, love, understanding and a more sacrificial spirit, because that's what children teach you.

Now today, I was thinking about our brothers in the Family, and I just realised something beautiful!



Danish David with Dust & Mahela's children—Andrew and Brian, in Mallorca, Spain. Photo by Dust.