

WOOLLY SHEEP

Material: Piece of cotton 2" x 1", 1 white pipe cleaner, scissors

Procedure: Use cotton for the body of the sheep. Cut pipe cleaner in half for legs. Twist one piece of pipe cleaner around cotton about 3/4" from one end to form head and front feet. Twist second piece of pipe cleaner about 3/4" from opposite end to form tail and back legs (see sketches).

If children wish to add detail, have them pinch a bit of cotton at each side of the head to form ears (see sketch 4) and roll between fingers a little cotton from body to form a tail.

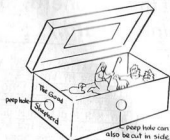
Time required to make: 15 minutes



can be made of cotton wool & pipe cleaners (see photos). We tried the latter one with the children, but had a bit of difficulty to get the sheep formed right so they'd really look like sheep. Another possibility is drawing & cutting out the sheep (use folded paper to make the sheep stand, as shown in KIDZ Mag Vol.1, No.1 "Paper Animals".) And still another idea is the "Peep Box" (see photo).

PEEP BOXES

Material: Shoe box, stand-up cutouts to illustrate a story, any props needed to make the story complete, crayons, paste, cellophane, or saran wrap.



Method: The shoe box may be painted with tempera or poster paint if desired. Cut a large hole in lid; cover hole with cellophane or saran wrap. This lets light into the box. Cut peep hole in box in the end. Let children make stand-up cutouts to illustrate the story. Use twigs stuck in clay for trees and shrubs; green tery toweling look through the hole to see the picture. This type of activity will help inspire a story on the minds of the children.

84. ONE OF TECHI'S FAVOURITES COULDN'T BE FORGOTTEN HERE: THE STORY OF THE LOST SHEEP. (Lk.15:4-7). Then you could read the beautiful TK by Zeb G.: "Shepherd Time Story" (FC Mag Vol.2), again one of Techi's favourites. She loves to point out our lively mountain sheep opposite the fat, lazy city sheep of the other shepherds. There's so much in that story to talk about: How Jesus takes His rod to keep away the wolf, & that Grandpa is our Shepherd! This letter in itself gives the best explanation for John 10!

MY SHEPHERD

Luke 15:3-7; John 10:11

I'm glad the sheep have a shepherd
(Nod head "yes" in agreement.)

To care for them, you see.

(Pretend to pet sheep.)

I have a friend called Jesus,
(Point to Heaven.)

And He takes care of me.

(Point to self.)

85. AS A FOLLOW-UP ACTIVITY THE LITTLE CHILDREN CAN LEARN ABOUT SHEEP & collect pictures of what they look like, different types of sheep, about the ram & about wool & how we get wool from the sheep, how the shearing happens & all these facts about that animal. This also can lead to a study on the names of the male, female & baby animal of a whole different set of animals--(See "Teaching Tips" class by Paul T. This & other classes soon to be published in FC Book!)--Use your encyclopedia or animal & nature books.)

86. HERE ARE ACTIVITIES INVOLVING GROUPING, MATCHING, WRITING & COUNTING to do in relation to this subject: If you have never done this before, make verb cards, (using them like flashcards): graze, eat, hop, etc. Once the child knows them, make a new card "ing" maybe in a different colour--now you have grazing, eating, etc.

87. DO A VERB STUDY OF DIFFERENT THINGS DIFFERENT ANIMALS DO (flying, jumping, swimming...). Find pictures to illustrate! Act it out! Have fun! (FC offers lots of good & fun grammar, spelling & language exercises, you soon can use.--Please, keep praying for the completion of the FC Book! PRAY IT THROUGH!) Older children may want to study & list attitudes of the Good Shepherd like, "He

Jesus Made People Walk

Lines:	1	2	3	4
TH	WAS	a	MAN	who
TH	JE	-	MADE	his
TH	AND	a	MAN	who
TH	JE	-	MADE	his
TH	AND	a	MAN	who
TH	JE	-	MADE	his
TH	AND	a	MAN	who
TH	JE	-	MADE	his

giveth His life for the Sheep", "He knows them by name", "He calls them", "He goes ahead of them", etc.--Compare this with the attitude of the hireling "who runneth away", "who stealeth", etc.

88. LET THE CHILDREN DESCRIBE THE PICTURES in the TK's as much as possible. (We have so many more inspiring & instructive "talk-about" pictures & even



Techi, 2 yrs. old, loves to read about you--Jesus' Disciples of today.



Stand up, Stand up for Jesus!

while TK books in our Family! TYJ))

89. FROM "SHEPHERD TIME STORY" WE WANT TO READ & LEARN ABOUT DAVID, OUR PROPHET, using the TK "David" (also by Zeb G.) For little children, you have to simplify this ML (TK), but still they learn the inspiring history of our Prophet, the beautiful story how he was foretold in God's Word for a long time. Show the children, especially the older ones, the paragraphs in the Bible & let them read these verses if possible. Memorize these passages with your children.--It will really strengthen their faith in God's appointed & anointed man for these last days for when our children will be so important.

90. WE PRAY THAT THESE IDEAS CAN BE OF HELP TO YOU--besides all the many ideas you yourself have been using already! Have fun in teaching your children the inspiring Word of God! KGFG with your children!--We love you! (Amen! TYJ--D.)