Romans in 70AD."

43. EMPHASISE WHAT JESUS SAID ABOUT HIS BODY, "He spake of the temple of His Body"! (Jn.2:21, He.9:11-14) In Jesus God the song "There Once Was a Lonely Hippin dwelt among men. We, the Church, also are (Businessman, student, housewife, etc.) the Temple of God, see 1Cor. 3:16-19 & 2Cor.6:19. "I will dwell in them & walk in them; & I will be their God, & they shall be My people!" Hallelujah! PIL!

JOHN 3: THE DIVINE TEACHER 44. THIS STORY OF NICODEMUS IN VERSES 1-22 IS RECORDED ONLY IN THE BOOK OF JOHN & over the sad expression a happy smile! it is one of Techi's favourites right now. She's really concerned that people are first told her the story & right afterwards we acted it out. She wanted to be Nicodemus, the Pharisee, & with a scarf around her head as he was pictured in our flannelgraph story, she had great fun to come to Jesus, simply asking "Jesus, how can I get saved?" It was my turn to tell her, "Except a man be born again he cannot see the Kingdom of God." We actually did the whole dialogue between Jesus & Nicodemus & she in her cute little way asked then, "But how can I enter again in Mommy's tummy & be born?" She liked that line a whole lot. For a long time after this, she'd step on a little stool often throughout the day preaching Jn.3:16--her favourite verse! Our MO Quote was 526:17, "Jesus is God's gift of Love!" & the names for Jesus in this chapter are: Rabbi, a Teacher, & Son of God.

PAPER BAG CROWN

Materials: 1 paper bug large enough to fit around child's head, scissors, gummed stars Procedure: Cut off closed end of bag, leaving a 6" band. Fold band in half three times and cut points as illustrated. Let the children decorate the crown with the gummed stars. Time required to make: 15 to 20 minutes



45. TECHI REMEMBERS EXACTLY THE TESTI-MONY OF WHEN SHE GOT SAVED & likes to testify of it! We used the picture in the back of Mag 15 about Jesus standing at the door of our hearts knocking & we did a little skit together: I was someone many times just as you do with songs, &

saying: "Jesus loves you! You can pray A have Him in your heart too!" She loves !! play this skit over & over, the same will acting it out with props. She likes David then to play Jesus. Another thing she likes to do is for somebody to draw a big face, & she asks, "Do a sad face please! Then when she sees it, she witnesses to the sad face "Jesus loves you!" & we draw happy & saved! GBH! When seeing a sad child or person in books, she prays for them!



A crown of reward!

46. HERE'S A LITTLE POEM I SHOWED TECHI which also can be used as a "Clapping Story". These clapping stories can be a help in teaching several young children at the same time, like in playgroups or Sunday school-type teachings. By means of these you can repeat stories Techi came along, & held me by the shoulder, to put the story to. Usually when telling I lamping story, you say a line & the Allien repeat after you & so on. And me can clap a rhythm by clapping your and on accented beats & clapping the on your lap on unaccented beats. will, you would say the story line-by-The A the children repeat. This little mm goes as follows:

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A TK WE LIKE TO USE A LOT IS "DO YOU MILD A NEW LIFE?" in the FC Mag Vol.1. It thows in that story two children witness-Ing about salvation to a little black boy. I the first time Techi saw it she said: He (the black boy) is sad with darkness! This was quite a remark, because she knows that people without Jesus are sad & need Him & she also knows that meonle live in Harkness if they don't have Jesus -- the light! So that was quite a statement .--But you can know Him. Wise Techi! Just a few days later she was reading that same story again, but in the meantime we had gotten the beautiful Jesus poster by Jacob Sailor. We had posted on the wall the picture of Jesus & the few children around him, & one is a little brown boy. While reading the TK again. lechi suddenly said: "Oh, look he's happy children in Numbers 21:9, how everyone now!" Pointing from the boy in the TK to the happy one on the Poster, Techi was happy that our little brown boy in the Mory got to know Jesus now too. GBH! 48. A FOLLOW-UP ACTIVITY FOR LITTLE ONES COULD BE TO LEARN THE IMPORTANT VERSE John 3:16 in another language. You can find a list of John 3:16 in many different languages in the KIDZ Mag No.3. (Regarding the KIDZ Mags -- a publication that our children, including Techi, love very much--we've found it helpful to bind every few issues together to make a little book!) 49. IN TEACHING OLDER CHILDREN, THEY MAY LIKE TO MEMORISE THE WHOLE ACTUAL PASSAGE F JOHN 3:1-21, as well as act it out in a dialogue skit. David (6) & Davida (5) did real well with this. One of our missionary families in the Pacific shared a beautiful skit in KIDZ Mag 2: "Jesus comes 52. WE TOLD THE STORY WITH A FLANKEL" a-knocking", for you to use when witness- GRAPH & she liked the part a lot where ing with your children. Again with your older children, list the names for Jesus little boy shares his five loaves & two

The wind blows The wind blows Where it goes Nobody knows, What it does Everybody knows The Holy Spirit, The Holy Spirit. You cannot see Him. You cannot hear Him. You cannot touch Him,

The Holy Spirit (Jn 3:8)

in their notebook, & find your dictionary & spelling words. Try always to have your Bible map open & refer to it when teaching, 50. JOHN 3:14 MENTIONS HOW MOSES LIFTED UP THE SERPENT--read it with your older who was bitten by the serpent would live when looking up to the brazen serpent God had asked Moses to set upon a pole. Jesus says in John 3:14 that He will "he lifted up" -- on the cross to die for us so

that we may live. TYJ! So this was the study in John 11 Now let's jump over a few chapters A continue

with Chapter 6!

JOHN 6: THE BREAD OF LIFE TER TO TEACH TECHI. First, His miracle of feeding the 5000, A Jesus being the Bread of Life, the second, of Jesus walking on the water. Techi's memory verse for the first subject was John 6 35; "And Jesus said unto them, 'I am the Bread of Life, He that cometh to Me shall never hunger A he that believeth on Me shall never thirst!," Andrew comes to the little boy & the