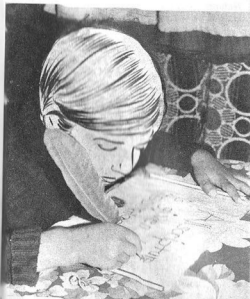
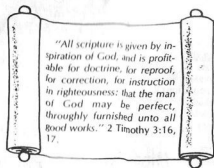


PAPER. Make a study of the Dead Sea Scrolls. (See History Timeline (FCTD), & Halley's Bible Handbook)--the ancient manuscripts of the Books of the Old Testament & other writings in the Hebrew language, discovered in 1947 by a 15 year old Bedouin boy in a cave that was in a cliff about a mile back from the Dead Sea shore in the foothills of Judea. You may like to make a large scroll for yourself on "old manuscript" paper by crumpling an



David writes on "parchment" with a quill. Mix 1/2 sheet of paper in a ball, then soaking it, still wadded up, in a solution of coffee or tea for about 30 minutes. Lay the pages out to dry, flattened on newspapers. This will give them a yellowed, creased look that simulates ancient manu-

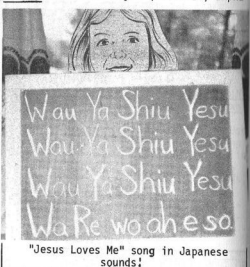
scripts. Attach pencils on both ends of the paper so they can be rolled together towards the center like a scroll. Printed on the inside of the scrolls write out the verses 2Tim.3:16 & 17!

DICTIONARY WORDS ON BIBLE KNOWLEDGE

13. **TEACH THE CHILDREN TO LOOK UP IN THE DICTIONARY--FOLLOWING THE KEY WORDS AT THE TOP OF EACH DICTIONARY PAGE** in alphabetical order--some new words such as follow, or others you'd like to research on your own that have come up in your Bible & pubs studies thus far: translators, Bedouin, scrolls, covenant. Yourself or the older competent child can list the dictionary words & their definitions in their notebook. If you're short on time, you may list the words during classtime & have the older children research the definitions later, or simply review the words by reading them aloud with their meanings as a follow-up exercise.

RESEARCH TOPICS

14. **FIND IN YOUR ENCYCLOPEDIA HOW PAPER IS MADE. LOOK UP Papyrus.** Read about the Hebrew & Greek language & locations of their nations on your World maps. How was our Bible made, the one we read today? Research the Gutenberg printing press & what a great improvement it was in making God's Word available for all, printed now in hundreds of languages. Research in our FN's stories of our own Family translator who now translate the Letters of our Shepherd into over 41 languages, in order to distribute God's Word to all the World during these Last Days. (Mt.24:14) Empha-



All dressed the kids "Japanese style" for a study on World Missions; they also made Japanese lamps!



Cut out boy and girl dolls to represent children of other lands. Children can make these for use with words of song "Jesus Loves the Little Children."

Use our Worldwide missionary outreach at every opportunity! See MO-Ed Classes for key verses to learn, & lists of references on pertinent subjects.

GENESIS 1 & 2:1-7

15. **OUR BIBLE STUDIES BEGIN WITH PRAYER & PRAISE & USUALLY SONGS.** As I am setting up my materials or Bible Pubs, the children are meanwhile finding the Bible passage for the day's "schooltime". As we read through the chapter, or Bible Pub, we list any encyclopedia research topics

Wax Carving



Material: Squares of plywood or like material for background, old candles or paraffin (colored crayons can be chipped with the wax for color).

Method: Melt wax or paraffin over hot water. Let cool to almost setting stage. With a piece of sponge, dip into the wax and dab over the background. Keep dabbing until entire surface is covered. Carve design in wax when set, and shellac when done.

Uses: This would make a nice picture to give as a gift. It would also make a very nice Easter picture or a picture for a worship setting.

from the text to follow up after the reading, & also write down dictionary words in our notebooks & record their definitions. Remember throughout your lessons that the Bible is your main tool, the Bible itself is your primary teaching tool!

16. **UNDERLINE USING A STRAIGHT EDGE IN YOUR BIBLE OR PUBS** any key words, dictionary words or most meaningful portions of verses. If available, you may use a flannelgraph story along with the Bible story being read, to teach in pictures, which is especially good for little children. We found that a medium-sized chalkboard surfaces very well to draw simple stick figures as we tell the story's being told & keeps small children very interested in your story progression.

17. **AT LEAST A BIT OF PREPARATION IN ADVANCE IS ALWAYS EXTREMELY HELPFUL,** especially when teaching young children & knowing that they'll certainly retain a lesson better if not only hearing it read to them, but also seeing it in pictures as you go. Make use of magazines, ML pictures & every bit of material you have to be sure to reinforce a learning lesson by pictures whenever possible! The Creation Story should be easily & marvelously illustrated! When the story or lesson is somehow illustrated while being read