

to all of our children ages 2-6, when David-6, reads the text, David-5, helps place the figures, & Tech-2, holds the figures & watches & listens as I simplify & direct the Bible story to her, should she join in our Bible storytime!

ARTS & CRAFTS

38. THESE PROJECTS COME PERHAPS THE EASIEST FOR US IN FOLLOWING UP A BIBLE LEARNING PROJECT of simple drawings of the lesson, making murals or a scene on a big poster that tells a story, crafts such as making clay lamps like those used in Bible times, making posters of the Family tree of Abraham, etc. The idea is not to make fancy, time-consuming ac-

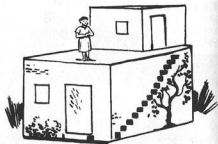


Kids form an Old Testament clay lamp with self-hardening clay. Wick soaked in olive oil to really burn!

tivities or crafts to emphasize your learning theme, but better still, simple & time-saving activities that will not drag out & perhaps never see completion, & ones that the children can even work on in their own freetime while you do other projects or work, as all us mommies do everyday! Oftentimes our learning period is in the morning, & our Bible activity project the children can usually complete on their own after their rest time in the afternoon, & while I'm busy with other projects but can keep fair supervision of their work. (To be continued! WJL)

HOUSE LIKE JESUS LIVED IN

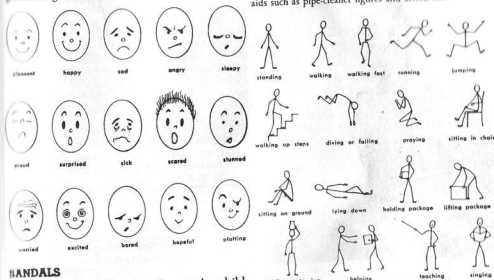
Provide two boxes with lids for each child, one larger than the other. Help child cut doors in both boxes. Paste one smaller box on top of larger box. Draw stairs with crayon. Cut out trees and flowers from magazines and paste on sides of house. If possible, cut out picture of boy Jesus and paste on cardboard. Cut slit on roof and stand figure in slit.



David's drawing of Dad giving kids Daniel flannelgraph, by the fireplace and on video!

EXPRESSIONS

Simple dots and lines, straight and curved, may be combined to create expressions for cartoons. The facial expressions give the emotional feeling to the cartoon. Some suggestions are given below.



HANDALS

Provide the following for each child: wrapping paper, pencil, two shoelaces (or heavy waxed twine) and sheet-cork, sufficient for two shoe soles.

Trace both feet on wrapping paper. Paste pattern lightly on cork and cut out. Remove pattern. Punch four holes as noted in illustration, using punch or a large nail. Insert shoe laces and the sandals are ready to wear.

Perhaps these sandals are like the ones Jesus wore, or similar to those worn by the children who went to see Jesus. Teacher, you might let the children wear the sandals, and gather about you to hear a favorite Bible story.



ACTION

Next to the facial expression, the action of the cartooned figure is important. Below are stick figures in many poses which are easy to draw and easy to understand. These basic actions may be adapted to use with other types of visual aids such as pipe-cleaner figures and action-etes.

A DORCAS COAT

Every child may wear a little coat to remind him of kind Dorcas in the Bible who made clothing for many friends and little children. Use a double fold of newspaper and fold over once again. Help child cut a neck hole. Unfold. Cut down front. Child may color coat, then put on.

If several children make a coat, let them put their coats on and then be seated on the floor. Tell the story of Dorcas or Joseph, or little Samuel.

