

CHARTED IN MY NOTEBOOK. I KEEP A BASIC LIST OF EDUCATIONAL SUBJECTS M.A.M. outlined in "The Education Revolution", No. 371, & underlined, adding on in new teaching ideas & areas kids need further schooling in. Sample page of 3 R's & 5 E's.

READING	"RITHEMATIC	GEN'L SCIENCE	GEN'L BIOLOGY	SOCIAL STUDIES	HOME/HANDWORK	MUSIC/DANCE
David (6 yrs.) Phonics-FC Spelling Typing poster of Felix FC card exercises	1,000's cards Multiplication card game Weights Borrowing (sub) Story problems	Diaphragm (use in singing) Climates Car engines Traffic safety road signs Synchronizing	Diaphragm (use in singing) Pollination Puberty Diaphragm (use in singing)	(History, News) South America Spanish lands Saddat-Begin World News FC Timeline on wall Write Spanish noun/verb list	Label electri- cal parts Appliances --make scooter --make boats of wood	Sing scales Pitch based on 11' organ write notes on staff Pitch songs to C List songs on top of guitar
David (5 yrs.) Readers series, TK's Phonics cards by FC	100's & no. places Measuring Abacus Add. exercises Subtraction	Animal footprints Condensation, evaporation	Animal footprints Condensation, evaporation	South America Compass New maps Crafts on map... foreign homes, foreign news	South America New maps Make apron Make yogurt Make juice for Maria Embroidery Balance bar-ballet Research tap dancing	'Round the World theme Rhythm --Lambourline --kazoo Embroidery Balance bar-ballet Research tap dancing

whole year's schooling curriculum at once, I often tried to concentrate on at least one needy learning area for a week at a time, such as specific areas in Science, Geography or Grammar, for example.

6. IT'S ALWAYS HELPFUL, OF COURSE, TO HAVE A PLANNED, WRITTEN OUTLINE OF ALL SCHOOL SUBJECTS TO REFER TO & check yourself to see that the important areas of basic schooling are somehow included in your teaching program. A guideline of subjects listed in categories makes it easy to jot down any new teaching themes you should think of or see referred to in the MO Letters.

Subjects to teach were never the problem in Find—but time to cover them all efficiently & effectively was! I eventually learned through trial & experience to be thankful for any time whatsoever to teach the children. I was grateful for even two or three fruitful "schooltimes" a week! It seems there's always so much to do, so many changes, etc., all of which help to "teach" the children many superior lessons of the life of faith! (See coming new M.!) If time doesn't allow for "school" or a thorough Bible lesson sometimes, at least we try to memorize a good verse for the day--That's, after all, a great accomplishment for one day!--All this to say, neither David nor David's schooling seemed quite well-rounded enough, although at least, thank God, the Word was coming first & in daily doses!

7. IT JUST SEEMED SO DIFFICULT TO MAKE ANY OTHER LEARNING AREA AS EXCITING & CHALLENGING & FUN AS THE WORD--that's a difficult "enjoyment" to follow up on. One thing for sure is that children learn by doing. They like to actively participate in the things they are learning, & don't enjoy seated desk-work & drilling, testing, downright boring memorisation & "routine" schoolwork! We all do better at the things we like to do, & both David & Davida conveniently preferred the Word to anything else, especially when accompanied by flannelgraph & fun learning activities! We always tried to "camouflage" our "school" studies with lots of fun & action!

8. WELL, THANK GOD FOR MARTA! SHE ALWAYS HAD A REAL DRIVE & PUSH TO KEEP TRYING TO fit in more of a basic school program into our Word projects, & is also faithful to check-up on David's progress, always interested in including more & striving for the best, & we're so glad she does! Davidito deserves the best, I think,

don't you agree? It's very encouraging for us to hear how many family members have been appreciative for the simple he has set for our other family children in many ways. PTL!

9. IT WAS IN EARLY JULY 1980 THAT MARIA DISCUSSED WITH ME HOW SURPRISED SHE WAS AT READING SOME FAMILY PARENT'S REPORTS of schooling their children so much in reading, writing, arithmetic & other System school courses without putting the due primary emphasis on the Word, as Dad has so clearly stressed in many, many MO Letters. (See ML No's 371, 619, 687, 780, 835:45,46.) One mother in America charted her children's curriculum of their Home Schooling Program including just about everything under the sun; but the Bible, MO Letters & Memory work merited a mere "elective" if time allowed. Many people have considered using System Correspondence Courses & schooling their children through the mails, such as some of Dad's children did in the early days on the road & we tried to find at least Christian Correspondence courses that may be of help to our Family.

10. "WHAT WE NEED TO DO," SAID MARIA, "IS TO TRY TO FORMULATE SOME KIND OF WIDE SPREAD BIBLE-TEACHING CURRICULUM that will include as much as possible all the other Learning areas a child should have at the proper age, including all the 3 R's & 3 G's & curriculum subjects system schools offer, in order to base all of our learning projects around the Word & sort of interrelate them all, making it fun & Bible-based & more fruitful & wide-spread in the children's Home-learning program!" (See "Education Revolution", ML No. 371:59,74.)

11. WE SEARCHED THROUGH SEVERAL U.S.A. BIBLE COMPANIES' BIBLE TEACHING WORKBOOKS OR COURSES that might be suitable for our Family children, but were surprised to see the very few that even use the King James Version Bible, which we strictly adhere to, or that even put correct emphasis on God's Word as compared to church doctrine! One such course that we did find & were pleased with is called Lessons Through the Bible in 4 hours--52 lessons with Learning Activities, published by Standard Publishing Co., Cincinnati, Ohio, USA. (Also available by David C. Cook Publishing Co. & Gospel Publishing House for \$4.95, pupil & teacher's manual.) Although each lesson is quite brief, it at least includes some kind of project-theme application & introduction with each