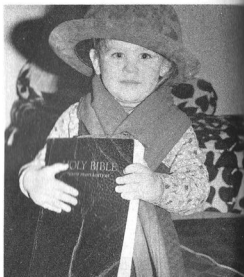




The "Pastor's Pillow" drama in the belfry! (David 6, Davida 5)



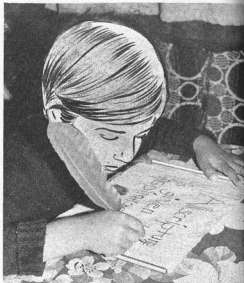
It's O! Hallelujah! (Tech! 2 years)

TIPS FOR TEACHING WITH A BIBLE CURRICULUM!

--PART I



Dad marks "7" over "weeks" in his Daniel Chapter 9 Bible study!



David makes a scroll & writes on his manuscript with a quill!

IF YOU DON'T MIND JUMPING AHEAD A couple of years in the life story of DAVID, then we would like very much to share with you what has been a great improvement & blessing in his schooling & learning progress throughout the last year, & this has been largely due to Maria's suggestions & vision of including in David's daily Bible studies & projects other schooling subjects to better round out his learning program with the rest of the 3 R's & 3 G's, as mentioned in Dad's very helpful Letter, "The Education Revolution", ML No.371. (Read it for a complete school program!)

THE WORD HAS ALWAYS PLAYED THE PRIMARY ROLE IN DAVID'S DAILY "SCHOOLING" -- It has been for years his absolute main interest & what he wants most of all to learn whenever we spent time reading or studying together. Therefore our day has usually begun with happy Family music tapes accompanying our morning breakfast & times together, meanwhile hiding in our hearts a memory verse for the day, & usually branching right off into whatever Word project we are on at the time, such as learning the Life & Parables of Jesus with accompanying flannelgraph & memory verse, or a study of the Book of Acts, the Old Testament prophets, or the story of King David & Saul etc.--All of these usually accompanied by flannelgraph, memory verses, songs or skits, as well as oftentimes drawing, painting or colouring projects to reinforce the learning theme. We made a long, thorough study of the Gospels & Book of Acts this way & then began a similar program with the Old Testament.

3. WHENEVER POSSIBLE WE ALWAYS INCLUDED THE CHILDREN'S VERSION OF THE MO LETTER on whatever subject we were studying, although it never quite seemed we had enough children's editions of the Letters to fulfill the great need.--Thank God for the more abundant supply now of the Words of their Father so very needed to build up their spiritual lives, reinforce Bible lessons, & build a strong foundation in their hearts at an early age of exactly what has built & made this Family what it is today in the Last Days & generation on Earth! PTL!

4. SO WE WERE HAVING GREAT FUN IN THE WORD EVERYDAY, & ALL THE BIG PEOPLE AROUND US ALWAYS ENJOYED HEARING OUR BIBLE REVIEW, Bible quiz games & memory verses for the day. It often inspired



Dad & Maria joyfully display the TK Mags for New Year's Eve Praise Session!

them to live more in the Word themselves & hide it in their hearts as the children were doing! We began hearing from other Family members that they were having a hard time fitting the Word into their schooling or daily learning times, when if anything, my problem was fitting "schooling" subjects such as the 3 R's & 3 G's into my Bible learning-time daily! I tried at least two days a week for many, many months to fit in Math especially, such as simple addition, telling the time, number places--(units, tens, hundreds, thousands, building up number cards from the FC Arithmetic aids), measurements, etc., as well as looking up dictionary definitions of new words, making Science Atlases & referring frequently to the Atlas for geography locations that we come across in our studies.

5. THE TRUTH IS, HOWEVER, MANY IMPORTANT AREAS OF DAVID & DAVIDA'S BASIC SCHOOLING WERE BEING SADLY OVERLOOKED, besides the very basics of reading, writing & simple arithmetic, which did seem to fit in with our Mail Ministry & Bible lessons fairly regularly. (Dad emphasized the 3 R's primarily in No.371). It's not that the educational teaching aids weren't available, for our own Family Care pubs offer some tremendous basic classes & teaching aids in Science, Grammar, Social Studies, etc. for Family use!--It's just that I didn't quite know how to weave them into our early learning program which was always based on the Word, the Word, the Word! It seemed that whenever I'd start to look around at all the things David normally would be learning in school or at his learning level that I was overwhelmed with the scores of facets of schooling that he was not getting! So, to sort of take it step-by-step rather than a