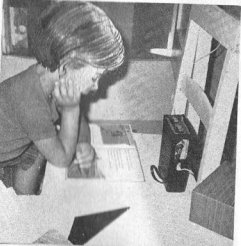


31. AFTER ONCE HAVING GOTTEN AT LEAST A BIT MORE SETTLED, WE STILL STROVE TO HAVE SCHOOL TIME with the children at least a few times a week, in between our grocery shopping, house cleaning, laundry, cooking, handyman & paperwork responsibilities. Daddy said he was glad that we still kept David in the habit of having school, at least a little bit every day.--One thing we always make time for daily is the Word & Scripture memory!

32. RIGHT AFTER MORNING CUDDLES IN BED, WE HAVE A SCRIPTURE MEMORY GAME where I give the reference or the subject of a verse & see whether David or Alfred can quote the verse mentioned. When counting the winning points, David won the game one morning 15-6, to Alfred's shame!

33. HIS SCRIPTURE MEMORY TAPES & DADDY'S LETTER TAPES & FAMILY SONGS WE STILL PLAY CONSTANTLY when in our room. David loves



The Word, the Word, the Word! On music & Scripture tapes almost always!

them! We were so surprised when one night he quoted in full the Letters "Green Paper Pig" & "Rich Man, Poor Man" from the children's tape. He also likes some of the Quotebook tapes & requests to hear the letters by title.

34. FOR DEVOTIONS ONE DAY I READ TO HIM FROM THE BIBLE THE STORY OF BALAAM'S ASS, & David laughed at first when I read that the donkey actually spoke to Balaam. "Is this really the Bible?" he asked! It is so important, as Maria has pointed out, to stress to the children the contrast in make-believe "stories", to the real, true Bible adventures, differentiating tales &

fantasies from God's Word! We recalled how the serpent in Genesis 3 actually "spoke" to Eve in the Garden of Eden & these true Bible accounts actually prove that God can do anything, even make animals talk! Praise God!

35. THE CHILDREN & I MANY TIMES ACT OUT BIBLE STORIES FOR THE FAMILY to guess the chapter reference it's from & have lots of fun reviewing in this way. David usually recalls & quotes part of the Bible text from King James Version! In Malta he began singing Word songs for the others, too, & "preaching with boldness" our memory verses!



David reads the passage from the Hamlyn Children's Bible while I place the figures or vice-versa!

36. BIBLE FLANNELGRAPHS HAVE BEEN HIS NEWEST, MOST FAVOURITE INTEREST. He much prefers flannelgraph stories one after another in a row, even to working with pencil & paper, which used to be his favourite project. Sometimes we will have up to five or six Bible stories on flannelgraph a day & he never tires of it, nor do I! Daddy also suggested that, now since David knows his Bible flannelgraphs so well, he should be able to teach Davi-



What a help! David "teaches" Davida his favourite Bible stories!

da the stories himself, which he did begin this month & proved to be a very good teacher, even capable of answering her questions, as long as they were on the subject, of course!

37. BOTH CHILDREN WERE QUITE SICK WITH WHOOPING COUGH DURING THIS TIME, (Read Bible Chapter 27, "The Whooping Cough!") so we tried not to over-exert them, but we did have some beginning success in sometimes trying to school both David & Davida together. Daddy said, "It's a good thing to have the older child teach the younger one. In a way it brings the older one back a bit, but at the same time, it teaches him a little responsibility."

38. WITH HAVING TO TEACH BOTH CHILDREN NOW, WE WERE IN NEED OF SOME KIND OF LITTLE SCHOOL TABLE to work on, & not just trying to "make-do with anything" in our many frequent moves, but we thought maybe a small fold-up type table would be most practical, one that we could even fit into the bottom of our suitcase! I tried to provision from several carpenters around town a small, wooden fold-up table that we designed to be built, but once we took time enough to shop around, we finally found one for even cheaper than the carpenter offered to make it for us! We've used this little table ever since, thank the Lord!

39. EVEN IN DAVID'S OWN FREE TIME, HE'LL OFTEN CHOOSE OUT A BOOK TO READ TO HIMSELF, & when he comes across a subject he's not familiar with, either alone or when we're reading together, we will research it thoroughly from a Children's Picture Dictionary, the encyclopedia, or a normal dictionary. David continued writing his Mail Ministry to our other Family children this month & we've gotten into an enjoyable habit of speaking Spanish



Making Mail Ministry cards for our dear Family who write us! WLY!

together a great deal of the time. 40. TEACHING A FOREIGN LANGUAGE IS ONE ACTIVITY YOU CAN DO ALMOST ALL THE TIME, especially when your schedule is disrupted, such as ours has been with so many moves & changes of late. We speak Spanish in conversation, in reading books, in requesting food passed at the table, taking walks, describing what we see, etc. David doesn't speak it well yet on his own, but usually understands what I say & enjoys learning it!

41. AFTER PEANUT BUTTER & CRACKER SNACK WITH MILK ONE EVENING, DAVID RINSED HIS MOUTH, BUT COULDN'T QUITE GET HIS TEETH CLEAN, so he inspected his mouth with a magnified mirror & saw all the "gook" still stuck between his teeth! He then rinsed his mouth again & looked into the mirror to see that it had still not quite done the job--& I did the same with my own teeth. David was horrified to find that we both still had a big clump of peanut butter in our front teeth, so we then brushed our teeth before inspecting them again.

42. NOW HE HAS SEEN THAT MERELY RINSING WITH WATER EVEN SEVERAL TIMES THOROUGHLY does not totally clean the teeth after eating certain foods, so brushing is sometimes necessary afterwards! We've done the same experiment at other times with molasses, which really shows up in the teeth & teaches a good lesson! You ought to try it, very interesting! And the kids don't mind brushing twice a day to make sure they get the teeth clean now that they've seen the difference!