

THE WINE BOTTLE from the table. He still loves to hold and carry around jars and bottles. Mommy warned him that it might break, but Daddy said, "Oh, no, he'll be gentle enough", trying to make Davidito happy again. Davidito sort of gently tossed it to the floor, like he was wondering if it really could break, and splash!--all over the carpet!

45. IT SURPRISED HIM SO MUCH THAT HE BACKED AWAY FROM IT AND BEGAN TO WINE and show with his excited little hands just what had happened! He knew he was really going to get it, and Daddy spanked his hand hard for being

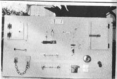


The local carpenter made these small wooden chairs very easily and inexpensively! Turn them on side, front or back, to make chairs, stools, table, shelves or doll-beds, etc.

For further instructions on these and other children's equipment & creative play ideas, please refer to the "Handcraft Encyclopedia", by Eleanor L. Doan--on the Recommended Reading List, F.W. Vol. 3 no. 2. Available from "Gospel Light", Glendale, Cal., USA.

disobedient because he did not sit down to play with it as Daddy told him to do!

46. SO I TOOK HIM CRYING OUTSIDE TO WALK AROUND THE GARDEN and get his stubborn little mind off it all, and we had a good time talking to Jesus in the sunset. Oftentimes when Daddy saw the gorgeous golden sun setting over the Atlantic horizon, he'd call us to bring Little David out to enjoy it too. Many were the times that I admired their beautiful profiles together there against the sky and I praised the Lord for just everything! What a wonderful life of Love!



Gadget Board--Dave made this wooden "gadget board" with books, hinge, lock, buzzer, switch, and doors. The board must be firmly secured against a wall or door for the child's safe play.

"POTTY PROGRESS"--by Sara Davidito
Chapter 23 of "Davidito". Typed by Abigail Warner.

DFO 5-21

1. IN PREPARATION FOR DAVIDITO'S POTTY TRAINING WE BEGAN TEACHING HIM ALL ABOUT THE POTTY AT ONE YEAR OLD. We told him about the toilet, underpants, tissue paper, how to flush the toilet and wash hands, and taught him about the words "wet" and "dry". He learned to bend over with his hands on the floor to do "bottoms up" for wiping.



hour! I was also expecting a child at the time and was hoping that David would be well potty-trained before the baby arrived.

4. MANY MOTHERS HAVE HEARD HOW IN SOME FAMILY SCHOOLS, 15-MONTH-OLD TODDLERS HAVE BEEN "SUCCESSFULLY" POTTY TRAINED, but there can be a difference in training one child by himself as opposed to training one who has the sample of other children to follow (as well as simply putting a child on the potty and happening to catch his peespee by chance.)

5. I TRIED SEVERAL DIFFERENT METHODS, HOPING TO HAVE A LITTLE EXPERIENCE IN EACH ONE and praying that Davidito would have a good reaction to all these little experiments. But my greatest hope was to find a really SUCCESSFUL method that we could recommend to our wonderful family.

6. I ALSO READ EVERYTHING I COULD FIND ON THE SUBJECT and was still convinced that for this particular child, the best way was to start when he showed the interest and was able to follow the potty procedure on his own.

2. I WAS ALWAYS INTERESTED TO SEE JUST HOW HE WOULD DECIDE TO SHOW US WHEN HE WAS READY to start pottyting. I really sought the Lord for wisdom and guidance for the best, quickest way to successfully train him.

3. HAVING WORKED FOR ABOUT A YEAR IN A FAMILY SCHOOL TODDLER ROOM WHERE WE POTTIED 12 TODDLERS IN A ROW EVERY HOUR of the hour, before and after bedtime and meals, etc., I wasn't looking forward to putting our energetic little David on the potty every

7. THE LOCK THAT HELPED ME THE MOST WAS "TOILET TRAINING IN LESS THAN A DAY", by Nathan H. Azria and Richard M. Foxk, a Kangaroo Book by Focket Books, New York. It suggests that once a child realizes that he is about to go potty, or has just completed a peespee, can pull his pants up or down, and can stay dry for a few hours at a time, then he is ready to learn to do the potty procedure for himself--usually at about 20 months old, more or less.

8. THE BOOK SUGGESTS THE CHILD SHOULD BE TAUGHT FIRST THE SPE-