bered 1-12. You may prefer to invest in the A and B series of 1 through 5 for beginner readers. The C series is for writing and books 6 and up in each type are more advanced. This may be a worthwhile investment for your local school or group of mothers to share within the same area.

25. THE "TALKABOUT" BOOKS (SERIES 735) BY LADYBIRD ARE REAL GOOD FOR TODDLERS and small children to develop "reading readiness". The adult discusses the pictures and activities and they are beautifully illustrated and interesting. Some of our favourite Talkabouts are: Talkabout Animals, Home, Shopping, Baby, Clothes, The Park, and Gardens.

26. LADYBIRD ALSO OFFERS A GOOD BEGINNER'S SET of Picture Books 1-5 (called Series 704). The word alone is printed across the page from the corresponding animal or familiar object.

27. THE "PHONICS" BOOKS are very much like the picture books, but list more words on each page to sound out with the child. They are called "Sounds and Pictures", books 1-6, and "A.B.C.".

28. THE "LEARNING TO READ" SERIES is also worth your investment for beginner readers, and make excellent picture books. They are "Puppies and Kittens", "The Farm", "Numbers", "The Zoo", "Helping at Home", and "Telling the Time". (Series 563)

29. "EASY READING" BOOKS on the life of Jesus are very good too. You may like "Jesus the Helper", "Jesus the Friend", "Baby Jesus", and "Children of the Bible". (Series 606A)

30. MO AND MARIA ENJOY HEARING DAVIDITO READ THE LADYBIRD AESOP'S FABLES (now in large size), and MO says he used to love them too when he was a little boy!

31. KEEP A FILE OF A COLLECTION OF MAGAZINE PICTURES. Get in the habit of saving magazines, pamphlets, advertisements and catalogues such as "Chicco", "Mothercare" and others that you can get from pharmacies, etc., as well as photos and pictures from the NNN, etc. You can sometimes send through the post for free catalogues or advertising that often comes in colour.

32. COLLECT PHOTOS AND PICS OF FAMILIAR THINGS in the child's world and any kind of picture that you might possibly use in a book to somehow depict a verb, adjective, colour or object. I file the pictures under the corresponding letter of what I would probably use them for.

33. EXCURSIONS OFFER TREMENDOUS OPPORTUNITY IN TEACHING the

child new vocabulary words. For example, on the 31st of March we went to visit the harbour when Davidito was only reading for three months, and he learned the words "boat", "ocean", "flag", and the phrase "get some oil".

34. CHANGE THE WORDBOOKS OFTEN. It also boosts their own pride and feeling of accomplishment when they finish a book full of words as well as read a book on their own.

35. THE IDEA OF PUTTING A SMALL GUMMED STAR ON EVERY PAGE as he read it worked pretty well for a few weeks' time. It may work better with your child. I used to love those gummed stars when I was in school. Now Davidito likes to put a star on the cover of each book as he completes reading it on his own!

36. KEEP THE BOOKS WITHIN THE CHILD'S OWN REACH, preferably lying face-up so the child can see the cover of the book and therefore be drawn to the book on his own. On every flat surface around the school and bedroom I have books lying out and change the selection of books fairly often.

37. READ TO THE CHILD FREQUENTLY even though he himself is learning to read, and sometimes even if you know that he can read for himself exactly what you're reading for him. Especially when he shows signs of losing interest!

38. TEACH THE CHILD HOW TO READ WITH GOOD, PROPER LIGHTING. Make sure that the place where you read is well lit, such as directly by the window during the day, or next to a bedside light, or with the help of a floorlamp.

39. MAKE SURE THE BEDSIDE LAMP IS SAFELY SECURED and avoid accidents! We didn't, and really suffered from our carelessness when a hot lamp fell from the bedside table directly onto Davidito's left cheek and he was seriously burned. But the Lord was merciful and miraculously healed so that only a tiny scar resulted. So beware and check your electrical appliances often for faulty wires and loose shades!

40. IT HELPS TO BE IN A COMFORTABLE POSITION, preferably with light coming over your left shoulder. When reading, you may need to prop your or your child's back with a pillow. It can be real cozy and fun.

41. I LIST EACH NEW WORD THAT HE LEARNS TO READ in an alphabetical listing in his diary. Next to each word listed, I put what number it is in his vocabulary. For example, the A list begins: am-17, and-18, apple-32, Are-33, are-34. This way I can make sure that each of his new vocabulary words are used in his picture books for review, and that I can keep a record of what words he's already learned and approximately how many.

WORD GAMES AND IDEAS:

42. A WAY TO REVIEW HIS PREPOSITIONS AND HOUSE WORDS: I would hide a tennis ball and then say, "Where is the ball?", and quickly write down, "Under the chair?". He would answer "No!" "In the water?", "On the bed?", "Around the corner?", "Up the hill?", "Down the road?" "In the garden?", etc.

43. "WORDMAN" WAS A GOOD IDEA IN "HELP YOUR BABY TO READ".