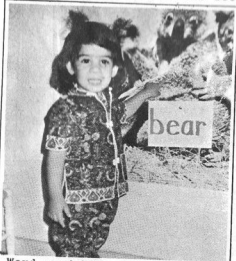


tain it. I would record the new vocabulary word he learned each day in his daily log.

22. IF I HAD PRINTED THAT SAME WORD IN LARGE LETTERING AND PRESENTED THE WRITTEN WORD AT THE SAME TIME as he heard the word spoken and saw the object, he could have not only learned new terminology, but also how to read each of those new words.

23. DURING THIS TIME, WHEN HE WAS ONE YEAR OLD, WE POSTED WORDS WRITTEN IN LARGE RED LETTERS on the corresponding object in the house, such as bed, toys, rug, etc., as well as posting several words with their corresponding pictures on the wall in his room.



Word card "bear" is posted on bedroom poster.

24. I'M POSITIVE THAT HE LEARNED EACH OF THOSE WORDS just through seeing them every day and associating the word with the picture or object. But because he could not yet talk and "prove it" to me by verbal testing, I could never be sure that he was actually learning the words;

therefore, I did not accept by faith that he was learning to read.

25. WE WERE ALSO MAKING FOR HIM HIS OWN PICTURE WORD BOOKS, mostly made up from the daily vocabulary that he was learning at the time. We sent these same words in to Family Care Services to be made into what is now "Baby's Basic Words" books-- Davidito's own vocabulary words at the age of 13 months.

26. I WOULD OFTEN CUT OUT REALISTIC COLOURED PICTURES from European-type colour books (which have the colour design on one page and the black and white on the opposite page for the child to colour in) and tape them to his bedroom mirror or the side of his bed. This way he saw and learned names of things that he would not normally see in daily life to increase his vocabulary, such as certain zoo animals, types of dogs and foreign people.

27. WHEN HE WAS ABOUT 13 MONTHS OLD I FIRST TRIED TO PUT INTO EFFECT THE "TEACH YOUR BABY TO READ" METHOD by Glen Doman. He learned the word "Mommy" and "hand" very easily, but seemed to lose complete interest in the other words of the parts of body that the method suggests.

28. I TRIED SCORES OF TIMES TO CONTINUE TO TEACH HIM the rest of the words in that given vocabulary, but he would turn his head away in complete disgust at one glance of the word on flashcard.

29. AGAIN, TESTING WAS DIFFICULT. Even though he answered me correctly by pointing out to me which word was "Mommy" and which was "hand", I continued to test him rather than going right

ahead with new words, and he quickly became discouraged.

30. DAVIDITO HAS HAD A TREMENDOUS LOVE FOR BOOKS from the time he was ten months old. He just couldn't get enough of any book he could get his hands on and would spend literally hours a day looking through the MacDonald Starters books and complicated picture dictionaries when he was only 13 and 14 months old.



Davidito's favourite picture dictionary book.

31. I KNEW HE COULD LEARN TO READ because of Glen Doman's exciting challenge and tried and proven method in teaching even seriously brain-injured children to read, and because of Davidito's supernatural gift of intelligence and proven capabilities of learning.

32. DURING THIS TIME, FROM ABOUT 14 TO 18 MONTHS OLD, I THOUGHT HE WAS NOT INTERESTED because of various factors, such as my having a new baby (who invaded his "private kingdom" in our home), his being potty trained at the time, and because he only seemed interested in mechanics, things not in Glenn Doman's particular reading vocabulary. I also was out FF'ing very late in

the night and oftentimes only had a short time to spend with him daily as far as actual teaching.

33. BUT REGARDLESS OF WHAT I THOUGHT WAS AN EXCUSE FOR HIM NOT TO LEARN, little did I know that I had a tremendous opportunity and advantage to teach him to read the words associated with the things which he was interested in. Things such as flannel-graph Bible stories, excursions, beginning to talk, cutting out pictures from magazines, using the chalk board, interest in mechanics, memorising verses, learning to tell time (such as bedtime, naptime, etc.), cooking his breakfast and his great interest in a stamp album and coin collection. These were his main interests from the time he was about 14 months old on to two years.

34. HE ACTUALLY BEGAN TO READ ABOUT MID-NOVEMBER, '76, regardless of my own mistakes in missing the mark. At that time he could read well the words "car, book, hand, Mommy, train" and "Jesus".

35. FROM THE TIME HE WAS 1-1/2 YEARS OLD I PLAYED LOTS OF LITTLE WORD GAMES WITH HIM, such as mixing up the word cards which were stuck on the furniture so that he could put them back in the right place. He also had great fun with a life-size blow-up balloon doll that we bought at the beach, who we called "boy". He practiced dressing "boy" in his own clothing, as well as learned a few parts of the body from word cards taped to balloon boy.

36. I TRIED GIVING HIM REWARDS A FEW TIMES, such as nuts