

TO READ and has acquired a much greater interest in the things around him through books, and turns every situation into a learning one. I hope that this chapter will be a blessing to you all in sharing his successes and my failures.--Ha!-because we learned from them both.

6. DAVIDITO WAS ALWAYS ABLE TO LEARN, BUT IT WAS I WHO NEEDED THE CONSTANT PROD AND INCREASE IN VISION in order to keep up with his little computer of a brain, hallelujah! Before I share with you the history of how he learned to read and his progress in reading, let me just share with you my personal observations and opinions on teaching a very young child to read.

7. I HAVE FOUND THAT THE REASON SOME PEOPLE ARE NOT IN AGREEMENT WITH TEACHING READING to a very young child is because they have never personally tried it or even read material on the subject. I'm sure this is probably why many system books spend over half of their text trying to convince the parent that the idea can work and only two chapters on the actual teaching method.

8. I'M SURE THAT MOST AUTHORS OF THESE GOOD EDUCATIONAL BOOKS FEEL THE SAME WAY I DO about my own writing to you, our worldwide Family. They want to impress on us above all that writing about this method is only intended to lay a groundwork of ideas and ways that have worked and to give us some kind of an idea of what can be done. The authors of the books which we have recommended to you for further reading usually agree on the same basic guidelines in teaching children to

read.

9. BECAUSE IT IS VERY DIFFICULT TO OBTAIN THESE BOOKS ON MOST FOREIGN FIELDS, we have included in the succeeding chapters a summary of the books which we recommend for further reading. They are "Help Your Baby to Read" by Joy McMillan, and "Reading and Writing Before School" by Felicity Hughes. Many of you have read Glenn Doman's book "Teach Your Baby to Read", by Pan Books.

10. THE ACTUAL SIGHT-READING METHOD IS BRIEFLY OUTLINED in the front covers of our Family MO Lion Readers for children. I would say this book, "Teach Your Baby to Read", is the most important for giving you the vision of how miraculously a small child's brain is absorbing knowledge with simple, short, fun-learning sessions.

11. PLEASE REFER ALSO TO THE PHONETICS CLASS called "Keys to Reading - a Complete Phonics Course for Children", by Paul Theophilus. It is very good for ideas of word games and phonics teaching.

12. SO WE, THE PARENTS, READERS AND TEACHERS, MUST LEARN HOW TO ADAPT PIONEER METHODS TO OUR OWN CHILD'S INDIVIDUAL INTEREST AND SITUATION. The child will and can learn, but how the lesson is presented, whether it be chore or play, is the most important factor in teaching. It can make the difference between a slow, laborious task or a wonderful game of discovery you can both enjoy!

13. ONE THING FOR SURE, YOU WILL NEVER FAIL WHEN TEACHING READING, regardless of what method you use. But there are

times when it takes great faith to keep going!

14. IF ONLY I HAD NEVER DOUBTED WHEN DAVIDITO LOST INTEREST a few times, but had kept going and making up fun games, presenting new ways of learning, and not stopped to test and review him too much, he could have made much greater progress in his reading.

15. WHEN OTHER THINGS CAME UP THAT I THOUGHT WERE HINDERING HIS INTEREST IN LEARNING, I found that it was actually my lack of drive and initiative to seek out a new and different way to teach. I have worked with other parents in helping their children learn to read and we have found that every child is different, but there is one need common to all parents:

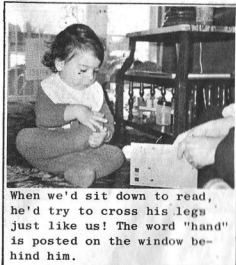
16. THE ADULT WHO GUIDES THE CHILD'S LEARNING NEEDS TO CAPTURE THE VISION FIRST OF ALL and proceed by faith in doing whatever the child shows interest in, and accept the fact that the child is actually learning!

17. A CHILD CANNOT HELP BUT LEARN WHEN YOU TAKE THE TIME IN LOVING CONCERN TO GUIDE HIM in a fun, prayerful and tried and proven application of touch, sound and sight stimulation. By sharing with you the history of Davidito's progress in learning to read, I hope that you will avoid the many mistakes that I made and even come up with better ideas for guiding and inspiring learning in your child.

18. I DON'T CLAIM THAT THIS METHOD WILL POSITIVELY WORK FOR YOUR CHILD, but I have seen it work for Davidito and hope that we can all strive together to improve our teaching methods in

order to benefit our worldwide Family and share these new ideas with one another.

19. KEEP IN MIND ABOVE ALL THAT THESE CHILDREN ARE THE HOPE OF THE FUTURE, God's chosen End-time Prophets who will lead the world to victory until the coming of Christ! Hallelujah! Let's do all we can to teach and train them, and not waste any time in doing it! Praise the Lord!



When we'd sit down to read, he'd try to cross his legs just like us! The word "hand" is posted on the window behind him.

20. WHEN DAVIDITO WAS JUST ONE YEAR OLD, MARIA SUGGESTED THAT I TEACH HIM A NEW VOCABULARY WORD EVERY DAY by taking advantage of the moment when he showed interest in a new-found thing and then repeating the name of the object over and over again for him at various times throughout the day.

21. FOR EXAMPLE, ON OUR DAILY WALK I COULD POINT OUT ANY ONE OF HUNDREDS OF THINGS THAT WERE NEW TO HIM and give a simple introduction to the object, such as a plant, tree, flower, animal, machine, etc., and by repetition he would learn that word and re-