He crawled up a flight of twenty steps all by himself, and walked down again, holding onto Daddy's taken from packages and gifts hands.

HAIR NOW, AND HE'S SO STRONG! He not to tear or cut paper in his can pick up a full big bottle of wine and carry it around the room to understand why we were doing with one hand! Mommy suggested that whenever he goes doo-doo, so to familiarise him with what he is doing and prepare him for potty training!

TO ZIP SHUT A LARGE LEATHER BAG. She would hold the bag taut with learn for himself right from the one hand and he would pull the zipper ring along till the bag was closed. Whenever he is shown a new thing, he sits in your lap and becomes fully engrossed in what you are doing. Then he tries to do it for himself until he can perform the very same task. He loves to remove screw caps from empty bottles and try to put them back again.

44. THERE IS NOTHING MORE FRUSTRATING THAN A LONG STRING OF BIG, DESCRIPTIVE WORDS, explained and "taught at you" by a person who knows well how to do something that you cannot do!

45. THE BEST WAY TO HELP A CHILD TO LEARN IS TO GIVE THE CHILD THE OPPORTUNITY TO EXPLORE, experiment and work all he wants to with the thing, and then even eventually follow your calm, slowmoving example of one way it can be done, perhaps with the aid of simple repeated words.

46. REMEMBER, THE CHILD NEEDS FREEDOM TO CREATE what he has formed in his mind. His reasoning is just as logical as yours, even though it may be different!

47. WE HAVE SHOWN HIM HOW TO "FOLD UP" THE WRAPPING PAPER

and not to tear apart and crumple 42. HE ENJOYS BRUSHING HIS OWN the paper. We were also careful presence while he was too small it. For this reason, Davidito never has torn paper, books or that we talk about it and comment pictures purposely and has been extremely cautious in his treatment of things, because he was allowed to discover for himself 43. SALLY TAUGHT DAVIDITO HOW that destruction ruins nice things, and was encouraged to beginning.



1. AT 11 MONTHS OLD HE IS ABLE TO FOLLOW SUCH SIMPLE ACTION PHRASES, such as "in and out", "open and close", "push and pull" For example, by "opening" sliding doors, "pushing" boxes, fitting

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gether, putting one inside another) and "rolling" discs and cyl-table. Then when he climbs back inders: "rolling" and trying to "throw" a ball, and climb "off and on" the bed, going down back- has learned in these months to wards. He enjoys looking for pic- climb up on things alone, and tures of these actions in books and identifying pictures on the wall.

2. WHEN WE ROLL A SMALL BALL TO HIM ON THE FLOOR HE QUICKLY CATCHES IT by covering it with a plastic cup. He works with the graduated size cups from small to case that he can close without the fourth largest, putting one within another or stacking them on top, large to small.

3. DAVIDITO IS VERY GOOD ABOUT PUTTING THE THINGS BACK THAT HE HAS PLAYED WITH, or giving something back to you because we've taught him this from the



beginning, For instance, when he wants to crawl on top of the low marble coffee table, he pushes aside the table cover and ash tray before he climbs onto the down, he always replaces the things that he moves aside. He climb back down feet first with no trouble.

4. HE LIKES TO PLAY WITH A WALLET THAT HE CAN SNAP OPEN AND CLOSE: the A-Z telephone pad by pushing the button and making the lid flip up; hard-back glasses catching his thumb and open again by prying it with his thumbs. He also enjoys putting the lid back on the coffee jar at Mommy and Daddy's breakfast time on the porch.

5. MOMMY SUGGESTED THAT WE USE A LITTLE CHALKBOARD WITH